

GEOG 1101, 1102

| | Mastery 4 | Target 3 | Progressing 2 | Developing 1 | Does Not Meet 0 |
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| Analyze information (SLO 9) | Student effectively analyzes information across disciplines and recognizes multiple approaches to analysis based on the type of information. | Student begins to more effectively analyze information across disciplines and recognizes multiple approaches to analysis based on the type of information. | Student analyzes some information across disciplines and recognizes at least one approach to analysis based on the type of information. | Student's analysis of information across disciplines is basic or unclear. Student does not recognize any approaches to analysis based on the type of information. | The student does not demonstrate the knowledge/skills to a level of developing for this element. |
| Interpret information (SLO 9) | Student expresses a deep understanding of disciplinary literature by beginning to create wholly original ideas from an original synthesis of discovered information. | Student expresses a greater understanding of disciplinary literature by attempting to create wholly original ideas from a synthesis of discovered information. | Student expresses some understanding of disciplinary literature but attempts to create wholly original ideas from a synthesis of discovered information are incomplete. | Student expresses little to no understanding of disciplinary literature and attempts to create wholly original ideas from a synthesis of discovered information are unclear or absent. | The student does not demonstrate the knowledge/skills to a level of developing for this element. |
| Global Self-Awareness (Global Learning) | Effectively addresses significant issues in the natural and human world based on articulating one's identity in a global context. | Evaluates the global impact of one's own and others' specific local actions on the natural and human world. | Analyzes ways that human actions influence the natural and human world. | Identifies some connections between an individual's personal decision-making and certain local and global issues. | The student does not demonstrate the knowledge/skills to a level of developing for this element. |
| Cultural Diversity (Global Learning) | Adapts and applies a deep understanding of multiple worldviews, experiences, and power structures while initiating meaningful interaction with other cultures to address significant global problems. | Analyzes substantial connections between the worldviews, power structures, and experiences of multiple cultures historically or in contemporary contexts, incorporating respectful interactions with other cultures. | Explains and connects two or more cultures historically or in contemporary contexts with some acknowledgement of power structures, demonstrating respectful interaction with varied cultures and worldviews. | Describes the experiences of others historically or in contemporary contexts primarily through one cultural perspective, demonstrating some openness to varied cultures and worldviews. | The student does not demonstrate the knowledge/skills to a level of developing for this element. |
| Understanding Global Systems (Global Learning) | Uses deep knowledge of the historic and contemporary role and differential effects of human organizations and actions on global systems to develop and advocate for informed, appropriate action to solve complex problems in the human and natural worlds. | Analyzes major elements of global systems, including their historic and contemporary interconnections and the differential effects of human organizations and actions, to pose elementary solutions to complex problems in the human and natural worlds. | Examines the historical and contemporary roles, interconnections, and differential effects of human organizations and actions on global systems within the human and the natural worlds. | Identifies the basic role of some global and local institutions, ideas, and processes in the human and natural worlds. | The student does not demonstrate the knowledge/skills to a level of developing for this element. |